

# SILVER SHORES ELEMENTARY SCHOOL

“THE GREATEST CORNER IN THE UNIVERSE”

2020 – 2021



# 2020-2021 SCHOOL YEAR IMPOSSIBLE

Should you choose to accept this mission, you will embark on a most monumental journey with your child as we begin the most unprecedented school year we have ever seen...or probably will ever experience in our lifetime.



# VISION / MISSION

## VISION

**Silver Shores Elementary School – “The GREATEST Corner in the UNIVERSE!!”**

## MISSION STATEMENT

**Silver Shores Elementary School is committed to providing a safe, collaborative, positively charged, fully-inclusive school, supported by the new Florida Standards, to successfully prepare our students to be college or career ready.**

# SNAPSHOT OF SILVER SHORES

“THE GREATEST CORNER IN THE UNIVERSE”

- **TOTAL SCHOOL POPULATION – 331**
  - MALE – 171 (52%) / FEMALE – 160 (48%)
  - ASIAN – 23 (7%)
  - BLACK – 144 (44%)
  - HISPANIC – 128 (39%)
  - MULTI – 16 (5%)
  - WHITE – 20 (6%)

# SNAPSHOT OF SILVER SHORES

“THE GREATEST CORNER IN THE UNIVERSE”

- ELL – 48 (15%)
- ESE – 108 (33%)
- FRL – 183 (55%)
- PK – 36
- K – 31
- 1<sup>st</sup> – 48
- 2<sup>nd</sup> – 48
- 3<sup>rd</sup> – 58
- 4<sup>th</sup> – 59
- 5<sup>th</sup> – 51

# **A TEAM**

## **(754) 323-7550**

- **Dr. Jonathan Leff, Principal**
- **Mrs. Lisa Monroe – Assistant Principal**
- **Ms. Jessica Abraham – Literacy Coach**
- **Mrs. Christine Coschignano – School Counselor**
- **Mrs. Maribel Lauzurique– ESE Specialist**
- **Mrs. Nicole Lawson – Office Manager**

# **SUPPORT TEAM**

## **(754) 323-7550**

- **Officer Dora Chalk – Miramar PD School Resource Officer**
- **Ms. Franki Pasquale – Before/After Care Supervisor**
- **Mrs. Denise Degroff – IMT (Registrar)**
- **Mrs. Kathie Englert – Cafeteria Manager**
- **Mr. Lumony Leconte – Micro Tech**
- **Mr. Omar Tunon – Head Facilities**
- **Ms. Lisa Rivera – Campus Monitor**
- **Ms. Valerie Stewart – School Nurse**
- **Ms. Clara Gonzalez – Clerical Staff**
- **Ms. Kaitlyn Herndon – Pool Sub**

# STUDENT SUPPORT TEAM

- SCHOOL COUNSELOR – Ms. Christine Coschignano
  - [c.coschignano@browardschools.com](mailto:c.coschignano@browardschools.com)
  - Educational, behavioral, emotional and social performance questions
  - Crisis / support during school hours
  - ESOL Coordinator
- SOCIAL WORKER – Mr. Godfrey Clarke
  - [godfrey.clarke@browardschools.com](mailto:godfrey.clarke@browardschools.com)
  - Mental Health Services (counseling and support groups)
  - Community Resources
- SCHOOL PSYCHOLOGIST – Ms. Ivette Arango
  - [Ivette.arango@browardschools.com](mailto:Ivette.arango@browardschools.com)
  - Academic, behavioral, emotional and social concerns
  - ESE / Gifted Services / Testing



# 2020-2021 FACULTY / STAFF

- **PK**
  - Lori Bacon
  - Kiran Khan (Team Leader)
  - Cathryn Secoy
  - Rosemarie Thompson
  - TBA
- **K**
  - Allison Hurteau
  - Karen Skinner (Team Leader)
- **1<sup>st</sup> GRADE**
  - Monnika Castillo (Team Leader – K and 1<sup>st</sup> grade)
  - Zenith Gordillo
  - Lisselotte Lahoz
- **2<sup>nd</sup> GRADE**
  - Joyce Dowlatram
  - Tania Sanchez
- **3<sup>rd</sup> GRADE**
  - Grizelle Burgos
  - Elaine Heyman (Team Leader – 2<sup>nd</sup> and 3<sup>rd</sup> grade)
  - Sarah Roberts
- **4<sup>th</sup> GRADE**
  - Diana Kennedy
  - Beth Linzer
  - Natalie Leon (Team Leader – 4<sup>th</sup> and 5<sup>th</sup> grade)
- **5<sup>th</sup> GRADE**
  - Lisa Bagiotti
  - Dianna Machado
- **InD (Intellectually Disabled)**
  - Carroll Crichton
  - Marie Johns
  - Alfredo Rios-Blas
  - Kim Silvia (Team Leader)

# 2020-2021 FACULTY / STAFF

- **SPECIALS**

- Stephanie Castellana – ART
- James Lott – MUSIC
- Dawn Lopez - MEDIA (Team Leader)

- **ESE SUPPORT**

- Angie Joseph – SLP
- Kitza Ongay – ESE Support Facilitator
- Katherine Perez – SLP
- Star Rosario – Reading Specialist

- **FACILITIES**

- TJ Ferguson
- Jose Morado – Assistant Head
- Mike Sainte
- Omar Tunon – Head Facilities

- **Educational Support Personnel**

- Renee Bailey
- Maria Blanco
- Veronica Bonas-Constant
- Carmen Callahan
- Ileana Canto
- Lourdes Delgado
- Gwendolyn Galarza
- Linda Gibbs
- Luz Gomez
- Gladys Gonzalez
- Michelle Juengel
- Sonjia Oliver
- Odila Pineda
- Luz Puentes
- Dalila Rodriguez Benitez
- Yanet Yaranga

# STUDENT ONLINE FORMS

- <http://www.browardschools.com/bts>
- Move from paper to online submission of Back-to-School forms to simplify the process for parents/guardians, as well as improve the accuracy of the information provided
- Having current phone numbers and email addresses in our Student Information System/Parentlink is vital to communicate with parents/guardians in an emergency.
- The submission of the Back-to-School forms online streamlines the process of updating parent contact information, and is the preferred method of data collection.
- Student / Parent Code of Conduct Acknowledgement Forms



- **PARENTS** are responsible for their child's regular school attendance.
- To report an excused absence, visit our website under CONTACT, then select REPORT AN ABSENCE to submit an electronic form, call the attendance hotline, or deliver a note to our staff.
- Our goal is to have ALL students *that are able* to attend more than 95% of school days.
- Students that are absent 5% or more days may require parental interventions from school staff. Truancy notifications may lead to more severe penalties. Absences impact the teaching and learning for all students in the classroom.
- If your child must be absent for an excusable reason, please report the absence within 24 hours. Our attendance clerk will update all absences that are reported and meet one of the reasons in the attendance policy.
- [www.browardschools.com/silvershores](http://www.browardschools.com/silvershores)
  - Go to CONTACT tab at top – then click on REPORT AN ABSENCE

# TITLE I

Silver Shores is a Title I school for the  
2020-2021 School Year.

If qualified, we highly encourage  
you to apply for  
free and reduced lunch.

[www.myschoolapps.com](http://www.myschoolapps.com)

# TITLE I FUNDING

- According to the U.S. Department of Education the purpose of Title 1 funding, “is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.”
- For an entire school to qualify for Title 1 funds, at least 40% of students must enroll in the free and reduced lunch program.
- Largest federal assistance program for our Nation’s Schools
- Serves millions of children in elementary and secondary schools each year.

# **TITLE I SCHOOL-PARENT COMPACT**

## **– SCHOOL RESPONSIBILITIES**

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards**
- **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement**
- **Provide parents with frequent reports on their children's progress**
- **Provide parents reasonable access to staff**
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**

# **TITLE I SCHOOL-PARENT COMPACT – PARENT RESPONSIBILITIES**

- **Make sure my child has the necessary school supplies and is ready for school each morning;**
- **Monitor my child's on-time attendance;**
- **Make sure that homework is completed;**
- **Monitor the amount of television my children watch;**
- **Volunteer in my child's classroom;**
- **Participate, as appropriate, in decisions relating to my children's education;**
- **Promote positive use of my child's extracurricular time;**
- **Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;**
- **Serve on Title I committees – both at the school and state level**
- **More info to follow...**



# SOARING IN 1819

2018-2019 Student Achievement Goals  
 FINAL ASSESSMENT RESULTS  
 Principal: Dr. Jonathan Leff School: Silver Shores Elementary

	<i>ELA</i>		<i>Math</i>		<i>Science</i>	
	2017/2018 Results	2019 Results	2017/2018 Results	2019 Results	2017/2018 Results	2019 Results
<b>Achievement Proficiency (0% - 100%)</b>	67%/66% -1	<b>74%</b> (+8%)	65%/61% -4	<b>81%</b> (+20%)	44%/38% -6	<b>57%</b> (+19%)
<b>Learning Gains (0% - 100%)</b>	2017/2018 Results	2019 Results	2017/2018 Results	2019 Results	<b><u>PRIMARY READING</u></b> <b><u>EOY RESULTS</u></b> 1 <sup>st</sup> Grade: 40/60 (67%) 2 <sup>nd</sup> Grade: 42/56 (75%)  <b><u>K AT BAS LEVEL D</u></b> <b><u>OR GREATER</u></b> 35/46 (76%)	
	60%/55% -5	<b>70%</b> (+15%)	66%/54% -12	<b>83%</b> (+29%)		
<b>Lowest Quartile Learning Gains (0% - 100%)</b>	2017/2018 Results	2019 Results	2017/2018 Results	2019 Results		
	65%/52% -13	<b>63%</b> (+11%)	59%/45% -15	<b>68%</b> (+23%)		

	<i>Total Points</i>	<i>Percent of Points</i>	<i>School Grade</i>
2016-2017	424	61%	B
2017-2018	371 (-53)	53% (-8%)	C (-1)
2018-2019 Results	394 (+23)	56% (+3%)	B (+1)
Mid-Year (iReady)	347	50%	C
1819 FSA	496 (+149)	71% (+21%)	A

A = 62-100% (431-700), B = 54-61% (375-430), C = 41-53% (284-374), D = 32-40% (221-283), F = 0 - 31% (0 - 220)

# SCHOOL-WIDE FOCUS

- eLearning: CANVAS / TEAMS / SSO – CLEVER
- Standards-Based Teaching and Learning with embedded rigor based on the Standard
  - Primary will begin implementing FL BEST Standards
- Virtual Progress Monitoring (BAS, LLI)
- Small Group Guided Reading
- iReady Online – Diagnostics, Standards Mastery, Individualized Pathways
- Reflex Math Online
- SEL / Mindfulness embedded into the daily schedule (via Morning Announcements)

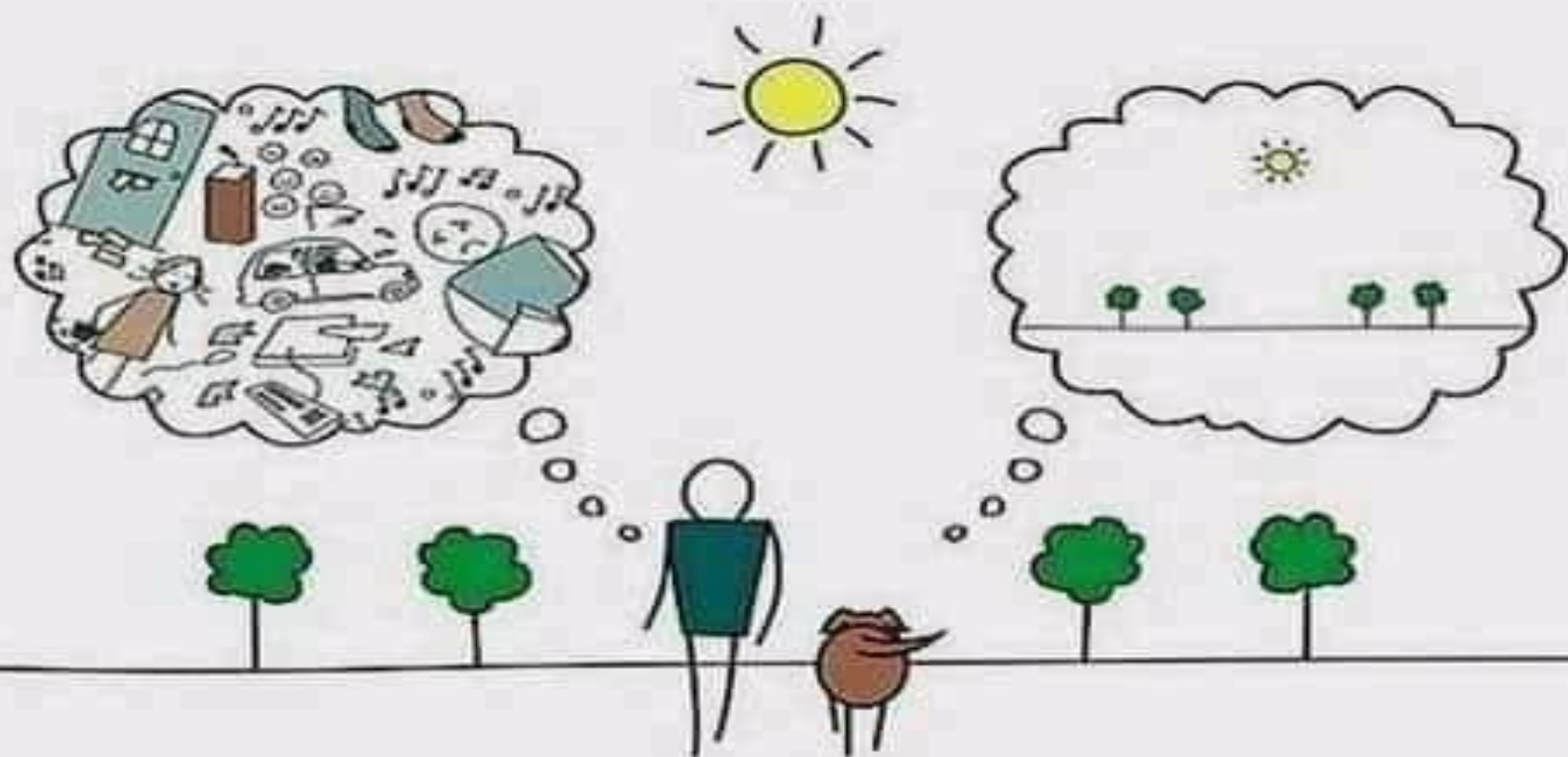
# SOCIAL / EMOTIONAL LEARNING (SEL)



Mind full

vs

Mindful



Learn to be present  
and enjoy the moment.

# STUDENT EXPECTATIONS

- Attend school regularly and be ready to log into SSO at 8:00am
- Complete all classwork and homework assignments
- Access the teacher's different Canvas Courses based on subject and access Teams for virtual instruction
- Utilize the online programs – iReady, Reflex Math, etc.
- Respect for peers and adults
- Broward County Dress Code
- Rules of “Net”iquette

Core Rules & Expectations of Netiquette  
for On-Line Classes and Meetings

*BE ON TIME*



**BE ON TIME**

*KEEP YOUR VIDEO ON  
WHEN SPEAKING*



*RESPECT OTHERS*



*DRESS APPROPRIATELY  
FOR SCHOOL*



*MUTE YOUR MIC WHEN  
NOT SPEAKING*

**MUTE  
YOUR MIC**



*PAY ATTENTION AND  
PARTICIPATE*



*SPEAK LOUDLY AND  
CLEARLY*



*GREET EACH OTHER  
KINDLY*



*FIND A QUIET PLACE  
TO WORK & LEARN*



*RAISE YOUR HAND  
TO SPEAK*



*COME PREPARED*



*BE KIND AND SUPPORT  
ONE ANOTHER*



# "NETIQUETTE"

Core Rules & Expectations of

for online classes and meetings



Be on time!



Mute your microphone when not speaking



Find a quiet place to work & learn



Camera on when speaking



Pay attention & participate



Raise your hand to speak



Speak loud and clearly



Come Prepared



Dress appropriately for school



Respect each other



Greet each other kindly



Be kind & support one another

# PARENT EXPECTATIONS


- **Ensure your child is on time everyday and is in dress code**
- **Report all student absences by calling or using the online form**
- **Support the school's Rules of Netiquette**
- **Communicate with Teachers and Staff**
- **Assist your child with homework**
- **Read at night with your child / work on math fluency**
- **Attend our evening parent events (when scheduled)**
- **Be an ACTIVE participant in your child's education**
- **Call / ask questions when in doubt**



# E-LEARNING – WHAT DOES THIS LOOK LIKE?

## ILLUSTRATIVE: Components of an elementary school schedule.

### Standard Schedule – Grades 2 - 5<sup>1</sup>

	Morning Session 
Teacher planning (i.e., parent conferences, etc.)	7:30 AM
Daily opener <sup>2</sup>	8:00 AM
Whole Group Reading: Standards-based instruction (Read Aloud, Explicit Phonics Instruction, etc.)	8:15 AM
Small group rotations / CAI <sup>3</sup> / Independent Activities	8:45 AM
Break (recess)	9:45 AM
Writing Instruction	10:05 AM
Teacher led tiered instruction <sup>4</sup>	10:30 AM
Physical Education	11:00 AM
Lunch/Dinner break	11:30 AM
Whole Group Math Instruction	12:00 PM
Small Group Math instruction/Independent Practice	12:30 PM
Content specific: Social Studies / Science	1:00 PM
Specials <sup>5,6</sup>	1:30 PM
Teacher planning (i.e., parent conferences, etc.)	2:00 PM – 3:00 PM



### Teacher-student interaction time

-
15 minutes
30 minutes
60 minutes
-
25 minutes
30 minutes
30 minutes
-
30 minutes
30 minutes
30 minutes
-



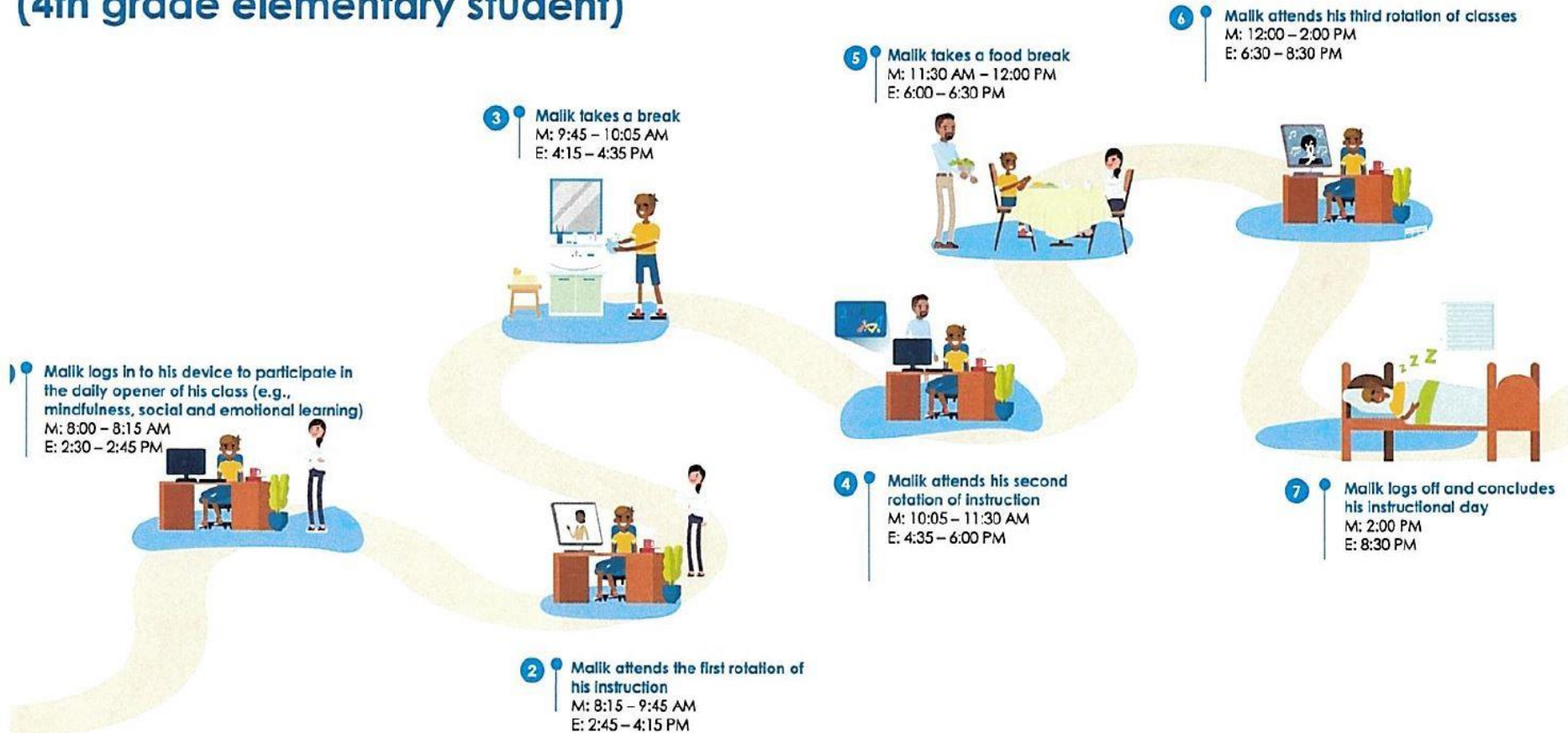
**~4 hours 40 minutes**  
**Total teacher-student interaction time**

1. ESE and ELL support will be provided throughout the school day per the students needs  
 2. Social and emotional learning, mindfulness, skills for success  
 3. Computer assisted instruction (e.g., iReady, Imagine Learning)

4. Includes (Response to Intervention, Differentiated learning, Enrichment) and student completion of independent assignments  
 5. Timing of special may vary based on grade-level and subjects area  
 6. Instruction provided by specials teacher

# E-LEARNING – WHAT DOES THIS LOOK LIKE?

## ILLUSTRATIVE: Day in the life of Malik's eLearning day. (4th grade elementary student)



# FAMILY / HOME / COMMUNITY INVOLVEMENT

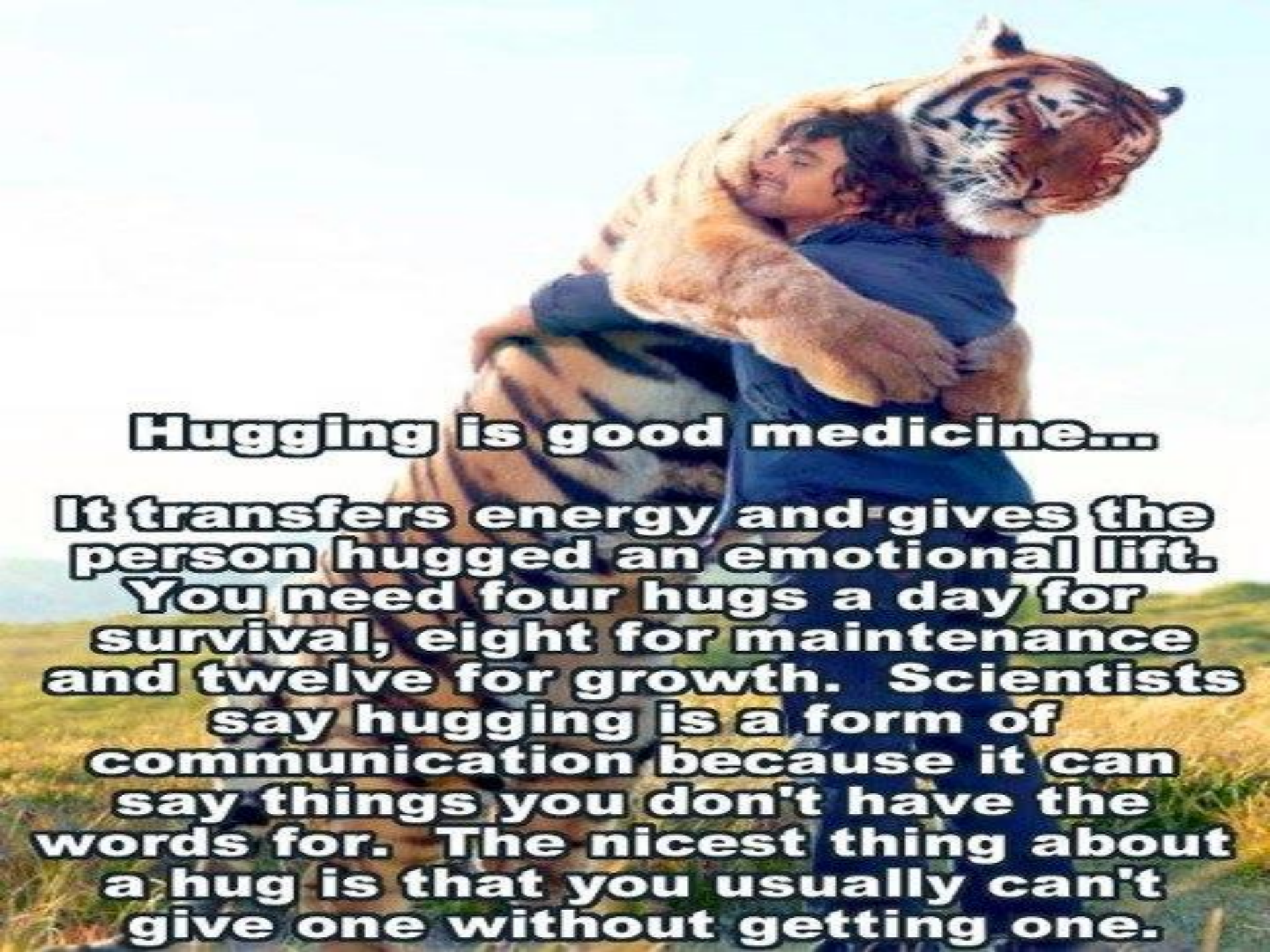
- Why?
- Effective, continual communication
- PTO / SAC / SAF
  - Jackie Friere, PTO President
    - [silvershorespto@gmail.com](mailto:silvershorespto@gmail.com)
- Room Parent – VERY IMPORTANT!!
- Partners in Education
- Volunteering / Mentoring
- Before / After Care Services at SSE
- YMCA Summer Camp
- GET INVOLVED!!! 😊
  - <https://www.browardschools.com/Page/32043>

# SNEAK PEEK

- Tuesday, August 18, 2020, 9:00am – 1:00pm:  
Teacher “Sneak Peek” Meet and Greet
  - PK – 2nd Grade: 9:00am – 11:00am
  - 3rd – 5th grade, InD: 11:00am – 1:00pm
  - This will be set up by your teacher to give you a quick opportunity to access a Teams Video Conference.
  - Your teacher will introduce them self and orient you to what the school day will look like, expectations, and curriculum.

# “HOME AWAY FROM HOME”

- **Webster’s Definitions:**
  - A domicile, dwelling, a place where people live.
  - A place where people come to flourish.
- **Center of the Community**
- **A place where adults and children are excited to come**
- **A place where love and positive encouragement fill the hallways**



**Hugging is good medicine...**

**It transfers energy and gives the person hugged an emotional lift.**

**You need four hugs a day for survival, eight for maintenance and twelve for growth. Scientists say hugging is a form of communication because it can say things you don't have the words for. The nicest thing about a hug is that you usually can't give one without getting one.**

# 2020-2021 SCHOOL YEAR

## “I’M” - POSSIBLE

- Together, we will create a positive, safe school climate
- Together, we will create an atmosphere where we treat each other with dignity and respect
- Together, we will teach our children the best way they learn
- Together, we will make decisions that are in the best interest of our children
- Together, **NOTHING IS IMPOSSIBLE...**
- Together, our **GROWTH MINDSET = I’M POSSIBLE**

**WELCOME HOME!!!**

TO

**SILVER SHORES  
ELEMENTARY SCHOOL**

“The Greatest Corner in the Universe”

